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1917

The Indian Enterprise

MARCH 1917

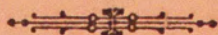


PUBLISHED AT THE
CARSON INDIAN SCHOOL
STEWART, NEVADA.



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1917

THE FACULTY.



ADMINISTRATIVE DEPARTMENT.

<i>James B. Royce</i>	Supt. and Special Disbursing Agent.
<i>Walker L. Boone</i>	Chief Clerk
<i>Fred M. Lobdell</i>	Principal
<i>Wm. B. Morrow</i>	Physician
<i>Samuel J. McLean</i>	Disciplinarian
<i>Stella D. Preston</i>	Matron
<i>Dr. Rowe (Temporary)</i>	Asst. Clerk

ACADEMIC DEPARTMENT.

<i>Fred M. Lobdell</i>	2nd yr. Vocational, Librarian, Drawing Supervisor.
<i>Alice Pendergast</i>	6th grade, 1st yr. Vocational, Music Supervisor and Calisthenics.
<i>Gertrude F. Lobdell</i>	4th A and 5th grades, Ethics and Civic.
<i>Elizabeth Rosenthal</i>	3rd and 4th B grades. Current Events.
<i>Jennie L. Jones</i>	Adult Primary grades
<i>Helen C. Sheahan</i>	Kindergarten and Folk Dancing.

BOYS' TRADES DEPARTMENT.

<i>Thos. M. English</i>	Farm and Vocational Carpentry
<i>Angelo Belmonte</i>	Prevocational & Vocational Farming
<i>Charles Thompson</i>	Prevocational Dairying
<i>Paul A. Bremer</i>	Farm & Vocational Engineering
<i>Samuel J. McLean</i>	Farm Blacksmithing
<i>Harry Sampson</i>	Printing
<i>Frank Menz</i>	Shoe & Harness Repairing
<i>Simon Tanner</i>	Assistant
<i>Louis Bagley</i>	"
<i>Dick Bender</i>	Watchman

The Indian Enterprise

"Do not drift; paddle your canoe".

VOL. 1 CARSON INDIAN SCHOOL, STEWART, NEV.

MARCH, 1917 NO. 7

Saving A Race



AMONG the statues at the Panama-Pacific Exposition, one attracted universal attention. It was an Indian, worn, and abandoned of hope. The forlorn figure was mounted upon a starved pony. The title of this pathetic piece was "The End of the Trail." It pictured the last of a dying race.

That is the popular conception of the red man. We have come to accept it as a tragic fact that the Indian race must perish from the earth.

The blackest spot in our history has been our treatment of the Indian. We stripped him of his rights and gave him neither the benefits of civilization nor the protection of his wild state, and then we left him to die.

He was persecuted with the rottenest of the white man's political corruption. The richest of his holdings were taken from him and with the white man's gun at his throat, he moved on, sometimes with savage protest, sometimes in silence, but in the end he moved on to some arid or useless strip which his civilized neighbors had not yet coveted.

And when his women and children were starving, Congress would appropriate funds for their relief. And lo! men with political pull who had textbooks or china bowls or blooded bulls to sell were given fat contracts.

And the race went on dying. As the years passed we accepted the Indians' fate as inevitable—most of us did.

But a few there were on whose consciences the Indian question rested heavily.

Among these was Cato Sells, the present United States Commissioner of Indian Affairs. He wrote and talked and preached and fought for the red men. He decided that the race must not die.

"If we can save the immigrant, we can save the Indians" was his challenge.

He began at the bottom of civilization and worked upward. He started with the babies and the unborn child. He originated a "Better Indian-Baby Week," which spread like wildfire through every Indian reservation in the country.

He preached the pride of race.

Without pride no race can live, and where-ever he went he gave the Indian that claim on life. He taught him independence.

Cato Sells has spent three fourth of his time among the Indians. He has looked at their problems with his own eyes—and when he promised them help he kept his word, if he had to do it out of his own pocket.

And so when he asked for their help in the Better-Baby work, and said, "If you will save your race, you must save your babies," the red people joined with him, heart and soul.

Last year they decreased the infant mortality among the Indians by one thousand and fifty-two. This year they will exceed that record. This means that a dying race has begun to live.—Woman's Magazine.



Dats-So-La-Lee's Masterpiece

"MIGRATING"

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By Mrs. J. E. Pickard, Reno, Nev.

One of the finest Indian baskets in the world was made by Dats-So-La-Lee, or Louise Keyser as she is generally known by. The basket is valued at \$1500.00 and its name is Migrating as the pattern interpreted means "When the birds leave their nests and fly away we will move," the basket is 8½ inches high, 12 inches wide, 35 inches in circumference and is 6 inches across the opening, there are 50,000 stitches, 30 stitches to the inch. It is worked in red, black and gold, and it took seven months to make it. It is beautifully and perfectly made as a powerful magnifying glass will not reveal one crude or rough stitch. The shape of the basket is called "day-gee-coop," or treasure basket shape, the right to make which belongs to her by family right, there are 18 of Dats-So-La-Lee's baskets scattered over the United States two of them belong to the Masoby Collection which was presented to the Yale University Museum.

Indians Build Modern City, Elect Officers

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LOS ANGELES, Feb. 24.—Pala, the first modern Indian city in the United States is celebrating the completion of a metropolitan sewage system. Pala has been built on the Indian reservation near Ocean-side and all the city officials, from mayor down are Indians. The houses are all piped with water and an irrigation system has been installed for ranchers in the vicinity. Of the 250 residents only three are white men.—Carson City News.

INDIAN LANDS TO BE ADVERTISED

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One hundred and twenty tracts, aggregating 10,000 acres of timber lands, grazing lands and irrigable lands on the Klamath Indian reservation in Southern Oregon soon are to be advertised for sale by Superintendent William Freer, according to Project Engineer H. H. Hincks of the Indian reclamation service, who is in Klamath Falls on business.—Blue Lake Advocate.

SERVICE EXCHANGES

Oscar H. Lipps, who was appointed Chief Supervisor of Indian Schools, has been in the Indian Service nineteen years, served as teacher of reservation schools, principal of reservation boarding schools in Utah and Minnesota, assistant superintendent of the Chilocco Indian School, superintendent of the Nez Perce reservation, Idaho, and District Supervisor of Indian Schools and Agencies for the Northwest district. He reorganized the school system in the Five Civilized Tribes, was a member of the Committee on the New Course of Study for Indian Schools, and has for several years recently been superintendent of the Carlisle Indian School.

While superintendent of the Nez Perce Agency he established the first sanatorium for the treatment of tuberculosis among Indians, and the first cooperative day school for the education of whites and Indians under joint federal and state control. He is the author of "A Little History of the Navajos." His home for the past ten years has been in Idaho.

H. B. Peairs, whom Mr. Lipps succeeds, has been appointed Superintendent of Haskell Institute, at Lawrence, Kansas. Mr. Peairs was formerly superintendent of Haskell.

John Francis, Jr., now Chief of the Education division in the Washington Office, succeeds Mr. Lipps as Superintendent of the Carlisle School.

Mr. Samuel Bonnin, commercial 1900, who has been chief clerk at the Cheyenne and Arapaho Agency, Concho, Okla., for several years, and before that was assistant clerk there, has been appointed superintendent of the Kickapoo school, Horton, Kans. This is a deserved promotion and Mr. Bonnin's Haskell friends are very pleased to hear of it. Lewis H. Miller, a former Haskell student, who is employed at the agency at Concho, says that the Indians are all sorry to see him leave.—Indian Leader.

Supt. Frank A. Thackery of Gila River reservation with headquarters at Sacaton, and who has been on special competency work for nearly two years, has been formally detached from the above agency and made a special supervisor. We are not informed as to the exact duties of Mr. Thackery's new position, but we do know that the change is an expression of added confidence in the tact, efficiency and devotion to duty on the part of the former Sacaton superintendent by his official superiors.—Native American.

Supervisor S. A. M. Young, we are informed, has been appointed Superintendent at Fort Totten, North Dakota, succeeding Charles M. Ziebach. Mr. Young has behind him a most enviable record ranging from day school teacher at Pine Ridge to Agency Superintendent, and his present position as Supervisor. We have no doubt whatever that the affairs of the Government from both a material and educational standpoint will be properly conserved by Mr. Young at Fort Totten. We have known of Mr. Young's desire to be located where he could again be with his family and congratulate him on his receiving so desirable an appointment. Mr. Young is now in charge of the Leech Lake Agency, Minn., from which responsibility he expects to be relieved.—Native American.

Mr. R. A. Ward for two years chief clerk and acting superintendent at Sacaton has very properly been advanced to the superintendency to succeed Supt. Frank A. Thackery. Mr. Ward has demonstrated his ability during the past twenty years and should bear his added responsibilities well. The Gila River jurisdiction has been deemed and is one of the most important in the service. It has varied activities, initiated for the most part by the retiring superintendent. It is exceedingly pleasing to the Phoenix school if we must lose Mr. Thackery that Mr. Ward is to be his successor.—Native American.



HARRY SAMPSON.....Reporter

Thomas Shaw, class of 1916 is now working on a farm at Wadsworth, Nev. Thomas says he has been doing well since leaving this school.

We are glad to hear that Thomas Wason, class of 1916, is still attending the high school at Winnemucca, Nev. We extend our best wishes to him.

We are glad to hear of Thomas Premo, class of 1907, who is doing well at Owyhee, Nevada.

Fred Webster, class of 1916, has left for his home at Wadsworth, Nevada where he will take up his mother's farm which is located at Nixon, Nev. We hope he will have success on his farm.

Mr. and Mrs. John Frank and children made us a visit while they were on their way to the Walker River reservation. Mr. Frank, was employed at Nixon, Nev. where he had been working all winter on the new irrigation dam which is near completion. He says he had to leave on account of farming he has to do this spring. John, is a graduate from this school and is one of the boys who is doing well in the outside world.

At Nixon, we have the following graduates and former students working on the dam construction; Chas. Hicks, '98, I. J. Steel '06, John Hicks, '10 and John Frank, '12. The successful farmers are Harry Smith, David Christy, Jas. Davis, William Bridge and Bert Johnny.

Washington—Lincoln Day Program

The program given in the chapel on the evening of the 22nd of February was well rendered and enjoyed by both pupils and employees.

The tableaux were well posed and portrayed events in the lives of Washington and Lincoln that have been perpetuated by the brush of master artists and the chisel of skilful sculptors. Andy Joe did well in the impersonation of Abraham Lincoln, as did Theodore Hampton who represented the "Father of Our Country." Harry Shaw delivered the Gettysburg Address with the fervor of a Patrick Henry. Agnes LeSuer very graciously portrayed the part of Betsy Ross. Douglas George and May Johnson fantastically tripped the minuet in true Colonial style; in true Colonial costume. Willie Astor pleasingly sang "A Dream of the U. S. A", the mandolin club and the band rendered several patriotic selections. Every number of the program was well received from the initial tableau "The Spirit of '76" to the closing number "The Star Spangled Banner." We wish to extend our appreciation to both teachers and pupils whose efforts are deserving of praiseworthy credit.

INTRODUCE BILL TO PROHIBIT —SALE OF FISH—

Recently a bill was introduced in the Nevada legislature which proposed to prohibit the sale of fish in the state. The passage of the bill would work considerable hardship on the Indians at Pyramid Lake and also the Washoe Indians. The Indians at Pyramid Lake earn considerable money selling fish thruout the year. The Washoe Indians earn considerable money during the summer by the sale of fish which they catch in Lake Tahoe. In order to protect the interest of the Indians, Dick Bender and Supt. Royce went before the committee having the bill under consideration and protested against the passage of the bill. After going into the matter in detail with the committee they agreed to report the bill permitting the sale of fish, provided the party secured a market license. This arrangement is satisfactory to the Indians.

THE KINDERGARTEN AS AN EDUCATIONAL FORCE

By HELEN C. SHEAHAN.

Few educational movements have taken such deep root as the Kindergarten training of small children. That it is a thoroughly accredited, successful, scientific and rapidly spreading educational device and no mere "fad" is an established fact, as may be gathered from inquiries among the leading educators of the country, who, whether kindergartners or not, have come in contact with the system at its best.

Regarded in the light of our educational force it is second to none. Its devotees naturally accord it a first place. It is scientific as befits the time; classified knowledge reduced to a working basis, every step depending upon the preceeding; the end clearly discerned from the beginning; every advance made with reference to that end, and all in strict accordance with the laws that govern child's nature, which Froebel, the founder of the system, recognized as three fold: body, mind and soul.

We cannot here discuss the various methods by which this three fold education is carried on, but it is never lost sight of in any *true* Kindergarten. What seems but *play* is in fact the outward expression of some well-defined principle clearly discerned by the teacher though unperceived by the child or the superficial observer. Character building, soul culture is the ultimate aim of the system, but neither the mind nor the body must be sacrificed to that end. Indeed, it comes best and soonest to the "sound mind" in the "sound body." So the Kindergarten provides an environment adopted to the scientific systematic unfolding of the best and the suppression of the worst that is in the child—physically, mentally and morally. It lays the foundation of (1) sound health. (2) of good manners, (3) of a good moral character and (4) the foundation for the whole problem of edu-

cation, so far as basis principles are concerned, from the kindergarten through the university course. Every primary school teacher and every principal of a primary or grammar school, and every teacher in all schools, should be versed in the methods purposes, plans and spirit of the Kindergarten work.

ARKANSAS THE MIGHTY.

If all the rice in Arkansas were one grain it would take a Grand Canon to store it. If all the corn in Arkansas were one ear it would take the combined force of all stump pullers to extract one grain from that ear. If all the chickens in Arkansas were one chicken it would straddle the Rocky Mountains like a Colossus and its crow would shake the rings from Saturn. If all the hogs in Arkansas were one hog he could stand with his hind feet on the Island of Cuba and his fore feet on the Isthmus of Panama and dig the canal with one stroke of his snout. If all the cows in Arkansas were one cow she could graze on the evergreens of the tropics and switch the icicles from the North Pole with her tail, and it would take a canal from the Great Lakes to the Gulf of Mexico to carry boats laden with her butter and cheese. If all the mules in Arkansas were one mule he could stand with one fore foot on Mexico and the other fore foot on Canada, and kick the man out of the moon.—By H. S. Traylor, Inspector U. S. Indian Service

It is not "How Old" your message is that counts, but how much of it you mean and emphasize by your life, that brings conviction. What the world needs is not more statements of truth, but more emphasis on the truth—and the best evidence is never spoken—it is lived.

Bibliography

I am quite frequently requested by the teachers (acting in the capacity of librarian) where to find reference for certain topics on subjects that are encompassed within the scope of the new course of study. As an aid to teachers I am listing a few texts that conform very closely with some of the subjects required by the new course, and if used as a reference will save a great deal of research work on the part of the teacher.

Hoxie's "How the People Rule" covers the work in civics from the 3rd. to the 6th. grades.

Dwyer's "The Business Letter" is a very good supplemental text for the letter writing required of the 2nd year vocational. Hufcutt's "The Elements of Business Law" for Business Forms for 2nd. year vocational.

McMaster's "A Brief History of the U.S." covers the work in history for the 1st and 2nd yr. vocational.

We use Goodyear—Marshall's "Farm Accounting" for boys and A. N. Palmer's "Household Accounts" for girls for vocational arithmetic, 1st. term, 2nd year vocational.

Allers' "Industrial Studies of the United States" is a good text for the 1st yr. vocational work in industrial geography. Andrews' "Practical Course in Agricultural Botany" covers the work in Agricultural Botany for the 1st. yr. vocational.

"Agricultural Engineering" by Davidson is a very good supplemental text for Farm Implements, 1st. yr Vocational.

Whitson and Walster's "Soils and Soil Fertility" covers this subject in second year vocational,—tho' the text is somewhat abstruse for average 8th. grade pupils and to teach it most effectively a laboratory should be available.

Lyndes' "Physics of the Household" covers the scope in Farm and the Household Physics for the 3rd. yr. vocational.

Wilson and Washburtons "Field Crops," text for this subject 4th. yr. vocational,—agriculture.

Weed's "Insects and Insecticides" covers the subject in 4th. year vocational agriculture.

Stevens and Hill's "Diseases of Economic Plants" text for Plant Diseases, 4th. year vocational agriculture.

Rural Economics is covered by Carver's "Principles of Rural Economics."

Supplemental texts for Cooking 1st. year Home Economics are "Foods and Household Management" by Kinney and Cooley and "Household Science and Arts" by Josephine Morris.

For Child Study and Training, Washburn's "Study of Child Life" Library of Home Economics, Supplemental text.

F. M. L.

The Missionary Spirit

Contributed

The object of our education of the Indian should be to improve his character, to make him better, happier and more useful as a member of our community and to enable him to succeed in becoming self-supporting. In accomplishing this, for all of us, there are great opportunities for character building in our daily association with these splendid young men and women. Ours is a work that requires something more than a perfunctory performance of certain prescribed duties—it reaches out into a broader and far more fruitful field. The employee who is in this work with simply a desire to draw his salary in order to make out a livelihood is not likely to get any lasting results for good. While, in most of our cases, the salary is desirable and necessary, yet there should be a nobler ambition shown. Unless there is in the heart and mind of an employee something of the missionary spirit a real, sincere desire to educate, not only by teaching but by precept and example,—a desire to do all the good possible, in every way possible, regardless of the amount of salary received—the work will be of the neutral kind and bring forth little fruit.—*Sayings of a Superintendent.*

THE INDIAN ENTERPRISE.

Published at the United States Indian School.
STEWART, NEVADA

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JAMES B. ROYCE	-	-	-	-	-	Superintendent
FRED M. LOBDELL	-	-	-	-	-	Editor and Manager
HARRY SAMPSON	-	-	-	-	-	Printing Instructor

THE INDIAN PROBLEM IN NEVADA.

All workers in the Indian Service, who have had an opportunity to observe conditions among the Nevada Indians, are agreed that conditions in Nevada are as bad as any in the service.

After having studied and observed the conditions for the past two years I am convinced that the Indians of Nevada are not entirely to blame for the conditions, but that the environment under which they live and the class of white people with whom they come in contact are partly responsible.

There are in Nevada about 8000 Indians, of this number less than 3000 live on reservations. The other 5000 live around the small mining towns of Nevada. The Indians that live on reservations are mostly doing well. Especially where they have good land and water for irrigation. The Indians on the reservations have very good homes and live very well. Gambling and drinking on the reservations are well controlled.

The nonreservation Indians that live near the small mining towns have no land, very poor homes and must make their living by working for the white people. The men work in the mines and on the ranches and the women work in the homes. The location of the nonreservation Indians around the mining camps brings them into contact with the lowest class of white people and as a result they learn all the vices of the white man and none of his virtues. The bootlegger plys his trade unmolested and the women and girls are subject to the bad influence of the worst class of white men.

Many good citizens of the State say that the Indian will never be better than he is to day; that it is useless to educate him. In fact some of the people object to the education of the Indian. When we look at the conditions of the Indians around the towns this seems to be true. However there are many Indians in Nevada that are making good, and if the good citizens of the State will but assist the Indian and see that the adverse conditions which surround them are removed the large majority of the Nevada Indians will make good. A large majority of the white people of the State would fail if placed under the same conditions.

The pupils in the Indian schools make as good progress in school as white students. While they are in school they are as well behaved as any white children. The great trouble is the conditions under which they live after leaving school. It requires an individual with a strong will to resist the temptations that await the boys and girls from our schools.

The great need in Nevada is to create public opinion among the good people of the state until they will demand that the bad conditions that surround the nonreservation Indians of Nevada be removed and will demand that the Indian boy and girl be given a fair chance to make good under proper conditions.

The Congress last year appropriated \$ 30,000 to purchase home sites for the nonreservation Indians. While the amount is small, compared with the needs, yet a number of Indians will be able to have a place they can call home. This will mean much to the Indians.

Commissioner Sells is very much interested in the welfare of the Nevada Indians and recently established a position of outing matron for the Carson School and also established a position of field matron at Reno. These two employees will be able to render a great deal of help to the Indian girls and women. Through the efforts of Commissioner Sells, Congress recently made a large appropriation for the enlargement and improvement of the Carson School.

A better, brighter and happier day seems to be dawning for the Nevada Indians.

—J. B. R.

CAMPUS CHRONICLE

Inspector H. S. Traylor visited Supt. Royce and the school on the afternoon of the 19th, prox.

The mandolin club played several selections at the large Pupils' Sociable on Friday evening, March 2nd.

Mrs. Florence Middleton succeeded Mrs. Belmonte as school laundress on the 1st of the month.

We wish to acknowledge and thank Colonel Day of Carson City for another gift of 36 volumes for our school library.

Miss Alice Pendergast gave the 3rd boys' basket ball team a treat Saturday eve, February 24th, in honor of their victory over the first team on the 23rd.

Supervisor Lorenzo D. Creel, who has been diligently engaged for several weeks in procuring land for the aged Washoes in this vicinity and adjacent to Reno, has practically completed his labors here and left on the 19th of February for Yerrington Nevada, on the same mission.

Teachers and pupils wish to thank Mr. English and the carpenter boys for their hearty cooperation in helping to equip the property for the Washington-Lincoln program.

The 1st. Year Vocational defeated the 2nd. year Vocational in the spelling contest held in the assembly hall on the evening of the 8th. Cubit Rhodes and Lena Dann were standing when the last 8th. grader went down. In a final contest, Cubit at present holds the championship of the school. The next contest will be between the sixth grade and the 1st. year vocational.

Mr. Richard Barrington has been appointed band instructor at this school, coming from Riverside where he has been holding the same position, temporarily, for several months. Mr. Barrington is a Washoe Indian, a graduate of Carson and comes well recommended. We have excellent band material here and aim to equal the Carson City Band in due course of time, at present conceded to be the best concert band in the state. Several of our present corps of students and employees were engaged to play at San Francisco during the Exposition and were under the direction of Mr. Barrington.

CAMPUS CHRONICLE

Supt. Royce has been indisposed for several days due to a severe cold.

This month's cover design is from the pen of Disciplinarian S. J. McLean.

Mr. Belmonte gave a stereopticon lecture on "Farm Implements" at the Mission on Tuesday evening the 20th, for the Y. M. C. A. boys.

Miss Pendergast tendered a party on the eve of the 9th to both the victorious and the vanquished grades in the recent orthographical contest.

We welcome Mr. and Mrs. Barrington and son, who arrived on the 19th. inst. Mr. Barrington says it seems like home to get back to his alma mater again.

We are pleased to note that Bert Sampson, Frank Johnny and Willie Coffey, at present at the sanatorium for special treatment, are improving. We miss them from the school rooms and from other activities.

Miss Preston left on the evening of the 10th. for Sherman Institute, from which place she will escort Rosa Paddy a former pupil of this school, on her return here, to enter the sanatorium for treatment of tuberculosis.

I wish to especially commend the excellent results being obtained in the 3rd grade mental arithmetic drills. The accuracy and speed with which the pupils handle the fundamentals under Miss Rosenthals' direction is remarkable.

Grand prizes won by pupils of Carson Indian school in the Industrial Exhibit Contest of 1915-1916 were as follows:- Ross Hardin, cut leather, prize book, "Heroes Every Child Should Know." May Mason, morning dress, "The Delineator." Annie Jagles, shirt waist, prize "The Delineator."

Miss Pendergast is drilling the choir for special Easter Services.

On February 27th, Irene Burchum a pupil of this school, from Wonder, Nevada passed away after two weeks illness. She was a bright and affable girl and will be missed by her schoolmates and teachers.

The following new members of the mandolin club have been accepted:- Mrs. S. J. McLean and Miss Ardith Schrader, ukuleles, Mr. Walker Boone, mandola, Miss Allie Parnett, violin, Harry Tom and F. M. Lobdell, guitars. The club is making fine progress under the able direction of Miss Pendergast.

Mr. and Mrs. Chas. Thompson and Mr. and Mrs. Belmonte gave a party for the farm and dairy details on Saturday evening the 16th. Refreshments were served and an enjoyable evening was spent in playing games.

Mrs. Ford, of Chicago, president of the Woman's Baptist Missions society, was a visitor at the school between trains, on February 27th. An assembly was held in the chapel, at which Supt. Royce after a few brief remarks introduced Mrs. Ford, who made a short address to the pupils. The band played and the choir gave several selections.

Mrs. Boone recently met with the unfortunate accident of losing the end of one of the fingers of her left hand which was caught in a door slammed to by a gust of wind. Mrs. Boone will be greatly missed in the mandolin club as she was our mandola soloist, however, Mr. Boone is an excellent substitute and will continue in that capacity until Mrs. Boone's injury has sufficiently recovered to resume her part. We are glad to learn that the injured member is healing nicely and no serious complications are apt to result from it.

Miss Corwin invited the Employees' Reading Circle to hold its meeting at the Mission on Thursday, March, 15th. After adjournment refreshments of coffee, sandwiches, pickles, olives and cake were served. This was Miss Corwin's week at home. After entertaining all the pupils of the school the two preceding evenings, the employees were not forgotten. All extend to this never-tiring lady a unanimous vote of appreciation.



PRODUCTIVE SWINE HUSBANDRY

The man who makes money out of hogs is the man who has hogs to sell when prices are high, whose farm is never over-stocked nor yet entirely depleted of its supply. He knows how many hogs he will carry to advantage under average circumstances, and he practices a wise conservatism. It may be said that the hog is especially valuable for consuming the by-products of the farm, and the number of hogs carried to advantage upon a farm is governed very largely by the quantity and character of the by-products to be consumed. When carried in appropriate numbers, the hog is an exceptionally economical producer of meat, preventing waste, and giving cash returns for substances that are frequently wasted, or which have little market value. Trying

to take advantage of fluctuating market prices by alternately overstocking and understocking with hogs is seldom a financial success. The man who consistently follows up the business along conservative lines is the man who is well satisfied with the hog as a source of profit.

C. B. Thompson.

Program of Employees' Reading Circle (March 1917)

Roll Call..... by Principal
Announcements..... by Superintendent
Paper—"Training for Social Efficiency as
a Vocational Asset,"..... Miss Sheahan
Paper—"Vocational Counseling."

—Mrs. Thompson.

Paper—"Choosing a Vocation," Mr. English
Paper—"The Problem of Placement."

—Mrs. Royce.

CHAPEL NOTES

Miss Corwin used a small tub to illustrate her sermon on the eve of the 25th. of February. Comparing the bottom—the foundation—to Jesus the tub representing the Carson Indian School, the staves were to represent the employees and pupils of the school and the hoop or band that held and bound them together, the tie of harmony and love. Showing by illustration how the tub would leak if obstructions lodged between the staves Her topic "Love One Another" was graphically illustrated by means of this object common to all children. The choir beautifully rendered "Rock of Ages."

Services were conducted by Miss Corwin at the Mission on Sunday evening, March the 4th. Miss Corwin had selected for her subject "Vessels of Honor and Dishonor." Her discourse was a sermon on vocational guidance in which she emphasized doing things that we are best adapted to do; that which appeals to us as our work; that every one's ministry should be what they can do the best. That each vessel is constructed for a special purpose, milk pitchers are not intended for vinegar cruets and vice versa and left with us the thought that round pegs in square holes are vessels of dishonor. The choir rendered a sacred anthem. Several sacred selections on the Victrola completed the order of services. Robert Johnson and Dewey Sampson sang a duet during Sunday School Services in the morning.

On March the 11th, Miss Corwin showed on the screen views depicting the early history of Carson school; the first Y.M.C.A. society with Harry Sampson as President, and others that brought back pleasant re-

miniscences to the older pupils of the school. Miss Corwin followed with the "Story of Esther" telling same as it was being portrayed on the screen. Several views of Palestine were shown which were a part of her itinerary on a visit to the Holy Land. Several temperance views vividly impressive of the results of making the acquaintance of "John Barley Corn" and very appropriate at this time while our temperance-pledge campaign is in progress. A mixed quartet composed of Lena Dann, Hazel Miller, Dewey Sampson and Robert Johnson contributed a special number.

Social Events

On Saturday evening, March 10, the band boys gave a dance in the assembly hall, Harry Sampson was musical director and Louis Bagley, floor manager. At ten o'clock refreshments were served as follows; coffee, sandwiches, salad, pickles, cake and ice cream. All who were present had a royal good time. Personnel of Carson Indian School Band: Solo cornets: Louis Bagley, Dewey Sampson and Roma James; first cor net: Cubit Rhodes; 2nd cor net: Harry Poney; Solo clarinet: Harry Sampson (Instructor) 1st. clarinet: Harry Mitchell; Baritone: Hastings Pancho and Robert Johnson; 1st. trombones; Robt. Wright and Sampson Dewey; 2nd. trombone: Harry Shaw; Basses: Simon Tanner and Andrew Vidovich; Solo Alto: Pete Jagles; 1st. alto: Cleveland Cypher. 2nd. alto: Jerry Vidovich; 2nd. and 3rd. alto: Willie Muldoon; Bass drum: George Sam-; Snare drum: Manuel Cordova; Cymbals: Theodore Hampton; Drum Major: Harvey LeSuer.



Mission Schedule

Y. W. C. A. and Y. M. C. A.

Happy Sunday Afternoons

1:15 to 2:30 Small boys and girls.

2:30 to 4:30 Large boys and girls.

Tuesday 7:30 P. M. Y. M. C. A.

Wednesday 4:30 P. M. Junior Y.W.C.A.

Wednesday 7:30 Y. W. C. A.

Thursday 4:30 Junior Y. M. C. A.

Thursday 7:00 Intermediate Y. M. C. A.

Saturday Afternoons

1:15 to 2:30 Small boys and girls,

2:30 to 4:30 Large boys and girls

We had our first meeting up to Miss Corwin's March. 9. The officers were elected. The president was Hazel Pohl, Vice president, Nellie Shaw, Sec'y. Bernice Greene, Treasurer, Meta Greeley, Monitors Jennie Quartz and Marie Evans.

—Bernice Greene, Reporter.

The Intermediate Y.M.C.A. was organized March, 8. Teddy Sally, was elected President, Leslie Quartz Vice president, Homer Mason Sec'y. Acriua Johnny Treas. After a short bible lesson by Miss Corwin the boys played games.

—Homer Mason, Reporter.

The small boys Y.M.C.A. meeting was held at Miss Corwin's home, Thursday afternoon. It was the first meeting the small boys have had for a long time. The boys elected their officers, Willie Aster was elected President, Pedro Cordova, Vice president Harry Summerfield Sec'y. Billy Williams Treas. —Harry Summerfield, Reporter.

On Tuesday Mar. 6. Miss Corwin entertained for lunch Mr. and Mrs. Johnny Frank and their two little daughters. John and his wife Daisy were both former pupils of this school. Ex-students that Stewart is proud of. For four years John was employed as carpenter by the Southern Pacific R.R. at Sparks, Nev. and Daisy cared for the little ones and kept one of the nicest, neatest homes for him.

He resigned a year ago to take up farming and went to Walker River to develop his wife's land. He built a house and raised enough grain and potatoes for their own use and to exchange for groceries and is now ready to enlarge his home and expects soon to have more land under cultivation. After visits to their friends in the different departments of the school they said, Stewart has improved very much, the boys and girls have a lot better chance than we had, they ought to make good

Social Events

A very pleasant dinner party was given on the evening of March 5th in honor of Miss Stine's birthday. Mrs. Frank who knows just how to get up an excellent meal, gave the dinner which was a complete surprise, but highly appreciated and enjoyed by all. Those present were Mary L. Frank Emma Martin, Finnie Pendergast, Helen C. Sheahan, Elizabeth Rosenthal and Imogene Stine. There was much laughter, when at the close of the meal, Miss Sheahan who seems able to see just everything imaginable in tea leaves, was asked to tell our fortunes which in most part was interesting indeed. Miss Stine appreciates Mrs. Frank's kindness, and thinks it lovely to be entertained, when away from one's own.

On the evening of March the 1st, Superintendent and Mrs Royce entertained the corps of employees, About thirty were present. The cares that infest the day were laid on the shelf while all spent a pleasant evening. After refreshments of salad, sandwiches, pickles, coffee, cake and ice cream were served, all extended to the host and hostess their appreciation for a most enjoyable occasion.

INDUSTRIAL

Hospital:

Allie H. Barnett Instructor

The new nurses at the hospital seem very enthusiastic over their work, a spirit very much appreciated. George Johnney said, this was the first time he had been a patient in a hospital during his three years in school. Miss Elizabeth English arrived at the hospital Feb 13th, mother and baby doing nicely. Dr. Morrow and Miss Barnett are examining the children, so far found all in good physical condition. The only defect seems to be Trachoma, and under Doctor Morrow's treatment they will recover. We are kept very busy at the hospital with our work and lessons. We hope to improve

every moment of our time and make excellent nurses. The nurse girls are Ada Wheeler Susie Tino, Nellie Jones, Kate Turner, Mida Charley, Daisy Tom, Elizabeth Summers, and Anna Jagles. Lane George has been added to the hospital detail, and is taking quite an interest in administering to the sick. —Anna Jagles, Reporter.

Sewing:

Emma J. Martin Instructor

We Sewing room girls are sorry to lose Katie Brooks from our circle. We hope she will soon be well again. But we are glad to have Maudy Rogers on our detail again. We have our new display cabinet to keep the practice work in. We like it very much and hope we too will soon have some practice pieces to add to the list. Last month we were making skirts. This month we are making gowns (night) and dresses. —Lena Mauwee, Reporter.

Revised Weekly Schedule for Meetings of Musical Organizations.

Monday evening-6:30 7:30-Mandolin Club, Chapel under direction of Miss Pendergast.
" " -7:30-8:30-Band Practice, Band Hall, under direction of Mr. Barrington.

Tuesday evening-6:30 7:30 Choir Practice, Chapel, under direction of Miss Pendergast.
" " -7:30-9:00-Band plays at Y. M. C. A. Meeting.

Wednesday evening-7:30-8:30-Orchestra practice, Chapel, under direction of Mr. Barrington

Thursday evening-7:00-8:30- and or Orchestra practice by special announcement.

Friday evening-7:30-9:00-(Alternate) Band Practice and play at large pupils' sociables.

Saturday—Special arrangement to be made for mandolin club practice during the day at the girls' building 7:30 8:30-Orchestra every other week. (Chapel)

Sunday-9:30-Band plays for dress parade and review. Evening 7:30 8:30-Choir sings in chapel Band, Orchestra, or mandolin club subject to call for services.

Ft. Bidwell, California

By Special Correspondance

Miss Earnestine Meyers, nurse has been transferred to the Panama Canal Service and left the first of the month.

Mrs Likens is in the Hospital for the time being.

Dr. Leithead, has taken the position left vacant by the transfer of Dr. Farrow, to Kiabab as Supt.

Assistant Matron. Miss Troutman, had the misfortune to fall and break the bones of her fore arm.

Francis Anderson, Farmer, at Alturas is spending some time at the Agency, looking up records, pertaining to Indian allotments on the west side.

We were favored with a visit, from our genial Supervisor, Col. Dorrington. We are always pleased to see him.

Dr. Lanahan, spent the month of Jan. with us and we were sorry to see him go.

Plenty of snow and ice. 8 below zero last week and a lot of snow all this week.

How To Play Volley Ball.

By Charles H. Keene, A. B., M. D.
Director of Hygiene, Minneapolis Public Schools.

VOLLEY BALL—The game is similar to lawn tennis, but the players use the hand instead of a racket, and the ball is a large inflated one, similar to a basket ball. The court is a rectangle twenty-five by fifty feet. The net is stretched with its top seven feet from the ground; an ordinary tennis net will do. Any number may play.

The game consists in batting the ball over the net with the open palm. A point is gained whenever a side serves or returns the ball over the net legally, the ball falling within the opposite court, and the opponents fail legally to return the ball within the court. The server has two tries to get the ball over the net and within the court. The server continues as such, until the opponents scores a point. In serving, the server must stand on the back line of his court. In serving, no dribbling is allowed; the ball must be batted at least ten feet. (Dribbling is striking the ball quickly and repeatedly into the air.) When the server's side loses a point, one of the opponents becomes server.

If any player touches the net, he makes a foul, said foul forfeiting the ball if made by the server's side, and costing a point if made by the other side. If both sides fouls at once, the ball is dead, and the play is made over.

The opponents must return the ball in one of three ways: (1) before it touches the ground; (2) before it touches the ground or on the first bound; (3) before it touches the ground or on the first or second bound. (1) is the fastest game, (3) the slowest and best for younger children. Team captains must agree or decide by lot on (1), (2), or (3) before playing. A game is 21 points.

SERVICE CHANGES

Mr. C.H. Asbury, U. S. Special Agent, is now in charge of the Klamath Agency, Mr. W.B. Freer having resigned.

—Chemawa American.

Mr. C.E. Birch, who has been principal at Haskell for several years, has been promoted to the position of assistant superintendent and principal. —Indian Leader.

Through letters from Mount Pleasant School it is learned that Mr. James W. Balmer, commercial 1899, has been transferred and promoted from Mount Pleasant, Mich., where he has been chief clerk for years, to the Lac du Flambeau School, Wis.,

as superintendent. This is a deserved promotion, for Mr. Balmer's work has always been of the best quality. He was a conscientious employee. Mrs. Balmer is promoted to the position of chief clerk at Lac du Flambeau. —Indian Leader.

Civil Service Examinations.

Held in the state of Nevada at the following places on April 11, 1917:—Carson City, Elko, Ely, Fallon, Goldfield and Reno.

Engineer, Indian Service; men only; entrance salary \$720 to \$900 a year.

Matron, Indian Service; entrance salary, \$420 to \$660 a year.

Teacher, Indian Service; men and women; entrance salary, \$600 to \$900 a year.

Trained Nurse, Indian and Panama Canal Service; men and women; entrance salary, \$720 to \$1,080 a year.

GIRLS' INDUSTRIAL DEPARTMENT.

<i>Stella D. Preston</i>	Home Training
<i>Ellen E. Sexton</i>	Housekeeping
<i>Mary L. Frank</i>	Cooking
<i>Tinnie Pendergast</i>	Baking
<i>Emma J. Martin</i>	Sewing
<i>Florence Middleton</i>	Laundering
<i>Allie H. Barnett</i>	Nursing

BOYS' ACTIVITIES

<i>S. J. McLean</i>	Disciplinarian and Physical Director
<i>Mrs. S. J. McLean</i>	Large Boys' Matron
<i>Mrs. Chas. Thompson</i>	Small Boys' Matron
<i>Richard Barrington</i>	Band Director
<i>Miss Lillian R. Corwin</i>	Y. M. C. A.

GIRLS' ACTIVITIES

<i>Stella D. Preston</i>	Head Matron
<i>Essenia Albright</i>	Small Girls' Matron
<i>Bonnie V. Royce</i>	Basket Ball Coach
<i>Alice Pendergast</i>	Director Mandolin Club
<i>Bonnie V. Royce</i>	Outing Matron
<i>Imogene Stine</i>	Assistant
<i>Miss Lillian R. Corwin</i>	Y. W. C. A.

HEALTH DEPARTMENT

<i>Allie H. Barnett</i>	School Nurse
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SANATORIUM

<i>Wm. B. Morrow</i>	Physician
<i>Mrs. McGee</i>	Nurse
<i>Gertrude Shaw</i>	Asst. Nurse
<i>C. H. Yater</i>	Engineer
<i>Mrs. Yater</i>	Cook
<i>Mabel Kelly</i>	Assistant
<i>Nellie Patterson</i>	Assistant