

# The Indian Advance

Devoted to the Welfare and Education of the Indian.

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## GINGER UP.

Ginger up!  
No use repinin';  
Behind th' clouds the sun is shinin'  
Road may seem both long and dreary;  
Days o' toil may make you weary;  
Just look out for silver linin'  
Ginger up!  
An' quit your whinin'.  
Ginger up!  
Don't look so fearful!  
Costs no more for actin' cheerful.  
Go to work with whistle ringin';  
If you can't whistle, got' singin'.  
Life with sorrow isn't near full—  
Ginger up!  
An' don't be fearful.  
Ginger up!  
An' get a hustle;  
You can win out if you rustle.  
Grab a root and keep a holdin';  
Stretch your arms instead o' foldin'.  
Say you'll give th' world a tussle—  
Ginger up!  
An' use your muscle.  
Ginger up!  
An' keep a tryin';  
Waste o' time t' talk o' dyin'.  
Be a man an' not a monkey;  
Show you're full o' grit, an' spunky.  
Quit your mournin' an' your sigh in'—  
Ginger up!  
An' go a-flyin'!

—Anon.

## STOCK RAISING FOR INDIANS.

Rev. J. L. Hill of Dakota writes in the February Southern Workman of the advantages of stock-raising for Indians.

"There is an industry now being rapidly established which seems to be singularly appropriate to Indians. It is profitable and so satisfies their love of acquisition. It tends to localization, and so touches the nerve of the whole Indian problem. It breaks up the old plague of tribal communism and stimulates enterprise. I refer to stock-raising. An Indian lacks the qualities that are developed through the care of animals. He has always made war against them. When buffalo failed, and the government prevented starvation by issuing rations of beef, the wild Indian preferred to have the creatures turned loose that he might run them over a precipice or shoot them

when in rapid motion. The business of raising cattle and horses and sheep develops the element most needed in the Indian's composition. Besides stimulating his love of property, the work interests the whole family. The state law respecting brands for cattle protects the interests of the individual. It adds to the value of his cattle and to his security. When the Indian becomes a stock-raiser he puts himself into personal relations with the law, and I hail with joy and with new hope a business which enables the Indian to sever tribal relations and stand as an independent citizen before the law.

## STATISTICS OF THE INDIANS.

Uncle Sam's new directory of the Indian tribes shows that the parlor car companies and apartment house builders have still a big fund of names, euphonic and otherwise, to draw from, although, in running down the list, it is seen that there are limits to the selection of Indian names. No one, for instance, would want to live in the Two-Kettle Sioux apartments, and some objection might be made to names like Winibegoshish, Hamptulip and Muckleshoat, but there are many Pottawatomie, Maricopa, Menomonee, Nemetackie, Pembina, Piankeshaw, Shoshone, Tonkawa and Wylackie, which, if they do not appeal to the hamers of parlor cars and apartment houses, ought to keep those American horse owners who name their thoroughbreds by fantastic and insane systems. Such seekers for names are referred for detail information to the "Statistics of Indian Tribes, Indian Agencies and Indian Schools," for 1889 issued by the government printing office, says the New York Sun.

This handbook gives the names of 71 Indian agencies and 350 tribes, with statistics of 320 schools, including agency day schools, independent day schools, reservation boarding schools and non-reservation boarding schools. The Indian population, summing the agency totals, which range from 388 in the Sac and Fox agency in Iowa to 77,018 in the Union agency, Indian territory, is nearly 250,000. The estimated value of Indian school plants is \$3,562,760, nearly

\$2,000,000 representing schools on reservation.

The report of Superintendent of Indian School, Miss Estelle Reel, is a very interesting document, although brief in accordance with the President's policy of reducing the size of Government reports. The Superintendent urges the importance of practical industrial training, and says: "Literary education is essential, but after the rudiments have been acquired, every effort should be directed toward equipping the child with the power to fill a useful place in the world. To this end the child must be trained in the 'work habit' and given knowledge and skill in those branches of industry most likely to be of advantage to him after he leaves school. During the past year much progress has been made in the native industries. The children from tribes especially skilled in artistic native work have been encouraged to learn and preserve the arts of their ancestors, and great interest in this work is manifested at various places. For example, the frames of the condemned chairs are used in one school as looms upon which the little ones are faithfully learning the arts of their ancestors."

The report gives much attention to the value of stockraising and dairying as industries by which many Indians may achieve self-support, especially in those localities where farming is difficult, and in such regions the Superintendent urges that the boys in school be thoroughly trained in these occupations. To further these objects, a new course of study for the Indian Schools, the first of its kind, has been prepared and put into operation. This Course gives classroom work due attention, but lays special stress upon agricultural industrial instruction.

In all departments of the school work a steady and encouraging progress is noted. The enrollment has increased about 1,000 each year for the past fifteen years, and has now reached 28,000, out of a total school population of about 35,000. The industrial features of the schools, however, have shown the most marked improvement, and in every school the boys and girls are given training which will prepare them to be self-supporting useful citizens.



## THE INDIAN ADVANCE.

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at Carson City, Nevada.

What has the state of Nevada done  
for Indian children?

The Indian sees no need of an educa-  
tion therefore provides not for the  
future.

Occasionally you may hear a man say  
"It does no good to educate an Indian;  
it only makes him worse." The same  
argument may apply to any race.

All domestic animals were once wild  
beasts.

Many years ago when France held the  
political supremacy of Europe, Germany  
sent a delegation of her wisest men to  
France to investigate, and report to the  
government, wherein France excelled;  
when the delegation returned home it  
said "We must educate our children."  
Immediately school houses sprang up all  
over Germany. Within a century the  
German army marched triumphantly  
into Paris.

It is preferable to advocate extermina-  
tion, rather than, perpetuation without  
progress.

The education of the Indian thus far  
has been merely primary. Let it be  
thorough and then measure it.

The Indian boy can work. The Indian  
girl is a good domestic when trained.

All the shoes, uniforms and other  
garments used by the pupils at the Car-  
son Indian School, are made by the pu-  
pils.

Is it not a duty we owe to our pos-  
terity to provide it with a cultured and  
civilized citizen.

The estimate placed upon the results  
of the Indian School in the past cannot  
be a true criterion, for the reason that  
the schools have been compelled to  
overcome hereditary customs and habits  
of pupil and parent, and have had to  
combat constantly the race prejudice,  
and build up a sympathy among the  
whites for the education of the Indian.

Men will oppose the passage of a Bill,  
to compel Indians to attend school, who  
will see every Indian girl in the land  
sink into prostitution without lifting a  
voice to prevent it.

The Indian Agent on all reservations  
is authorized by the Indian office to  
compel each boy and girl of school age  
to attend school. There is not an eligible  
pupil on the Walker River Reservation  
who is not in school. When the Indian  
is made to understand that he has to  
obey, he does.

Is it a crime to enforce self-support?  
Is it a crime to compel the ignorant  
white parent to send his child to school?  
This practice prevails in many civilized  
states and countries. Are the rights of  
the Indian more sacred than those of  
the white man?

The object of the Indian schools is to  
teach the Indian child to work. Will it  
not be better to have the Indian boys to  
be blacksmiths, shoemakers, and car-  
penters than to be idlers, drunkards,  
and loafers?

Manual training is necessary for the  
white child with his abundant opportuni-  
ties. How much more necessary, then,  
for the Indian child with his limited  
opportunities at home. Manual training  
at Carson is only in its infancy, yet a  
visit to the school will convince any one  
that the Indian child can learn to work  
just the same as the white child. But  
these pupils have had but little train-  
ing, and the former pupils practically  
none, so it is impossible to judge fairly  
of the work that is being done.

"The strength and safety of a republi-  
can government lies in the intelligence  
of the masses."

The Indians are a burden to the gov-  
ernment as its wards, and will be until  
they are civilized and educated so that  
they can take care of themselves.

The Indian can see no need of educa-  
tion, and will not send his children to  
school, and so continues to be a ward of  
the government.

The government has made ample pro-  
visions for the education of the Indian,  
but few of them can be "secured for the  
school" or kept there until they are in-  
telligent enough to take care of them-  
selves.

Under the present system, the Indians  
must be begged and coaxed to send their  
children to school.

The Indian has an ample opportunity  
to be educated but has neglected the op-  
portunity; he is still a pauper, why con-  
tinue the system?

White children are compelled to go to  
school; why not the Indians?

Help the government school, and they  
can help you.

Give the government employes the  
1700 Indian children not in the school,  
who are in the camps and on the streets,  
growing up in ignorance and vice and  
the schools will give you trained help for  
your fields, shops and kitchen.

How are Indian School filled? By  
supplication and entreaty to an ignorant  
parent.

Why can't you get a domestic girl at  
Indian School?

Because the management of the School  
is directed by the Indian Office to keep  
up the attendance and he cannot replace  
those sent out without cost and hard  
work. Give him help to fill up the  
school and he will give you the domes-  
tics.

Since the United States is willing to  
provide schools and teachers and trans-  
portation to the same, the State should  
be willing to co-operate to the extent of  
the use of their courts to secure attend-  
ance.

The education is thus secured at no  
trouble to the state except a possible  
slight expenses in the execution of the  
law.

Congress last year appropriated \$40,-  
000 for the establishment of a school in  
Elko County on conditions, and it is  
probable that a disposition on the part  
of the state to co-operate in this matter  
would be very influential in locating  
such school, which if established prob-  
ably will cost \$30,000 to \$40,000 dollars  
annually to maintain, much of which  
would be expended there.

Think of it! 1700 children in the State  
of Nevada growing up in vice, filth and  
ignorance, when the opportunity is offer-  
ed to them to become useful citizens.

## THE EMPORIUM

Should you want a Paiute  
or Washoe Indian basket,  
write to the Emporium.

Main Street, - - Carson

Otto T. Schulz,

Dealer in Best Quality of

Beef, Veal, Lamb and pork;

Sausages, Smoked Beef, Etc.

Stone Market,

North : : : : Carson Street.



Details change tomorrow.

Snow still covers the ground.

Frank Cassilli is mail boy again.

The beautiful snow is fast disappearing.

The health of the school generally is excellent

The telephone has been placed in the new office.

Lizzie Dutch is assisting Mrs. Allen this quarter.

Mr. Cawker has been on the sick list for a few days.

The Band has ordered a number of new pieces of music.

Examinations have been in progress for three or four days.

March came in like lamb Look out for a lion on the 31st.

The carpenters and his boys are rushing work on new wagons.

The farmer and detail are getting ready to begin their spring work.

We have had a large number of visitors in the last few weeks.

Superintendent's office will be moved to the new building next week.

Mr. Commons is now taking an inventory of the goods on hand at the school

Julia Sannie and Elizabeth Frank are assisting Mrs. Botkins under the new detail.

The Seamstress and her girls are engaged in making the new dresses for summer.

Superintendent Allen will start on a visit to the Day Schools in Inyo County in a few days.

The School herd is being reduced since the farmer began slaughtering the cattle for subsistence.

Juan Jose Antone of Pima, Arizona has been enrolled for a period of three years at this school

A large number of the members of the Legislature have visited the school in the last week or two.

We are in receipt of a copy of the "Advance" published at St. Paul's Middle Church, Manitoba.

Three Indian boys from Pima, Arizona arrived at the school several days ago and ask to be enrolled.

Edward Hicks has completed a desk for the office for Lena Jack, which is admired by all who have seen it.

On Thursday the 26th inst. Miss Jones, Miss Lammom, and Miss West, three of the teachers, attended the legislature.

The new water system, consisting of a pipe line will be established at the School next year, also steam heating for the main building.

There are 9 boys at work in the blacksmith shop, 11 on the farm, 14 in the tailor shop, 16 in the shoe shop, and 13 in the carpenter shop.

Mr. Pike, who conducts services at the School on Sunday evenings, has been illustrating his sermons of late, which is an attractive feature of his work.

Harrison Diaz, who has worked in the printing office for three years, has been transferred to the blacksmith shop. He is doing well there and likes the change.

Mannie Bender remembered his old teacher with the Carlisle Commencement Program. It is a pleasing pamphlet in purple and white colors of the class of 1903.

Those leading the class in Examination in Miss Van Voris' room were, Noidie Hongkong in 6th grade, Ike Jack in 7th, Lizzie Dutch in 8th B., and Frank John in the 8th A.

Mr. R. M. Pringle, Supervisor of Engineer for the Indian Service, is now visiting our school looking over the ground in connection with contemplated improvements.

The warmer weather has enabled the little boys and girls to play in the yards, to the delight of the little people who have been housed up so long on account of cold weather.

Mr. J. D. Oliver has been appointed Shoe & Harness maker at this school. He has had charge of several Indian School Bands in the past. He has reorganized our School Band and will give regular lessons hereafter in music.

The classes in 6th, 7th and 8th grades in charge of Miss Van Voris visited both houses of the legislature on the 9th inst. All were interested in the discussions, and all considered the half day profitably spent.

Miss Brown who has been cook at this School for nearly one year will be transferred to the Round Valley School in the near future. She will be missed here as she has proven herself to be an efficient and pleasant employee. She seeks the transfer on account of her mother who lives near the Round Valley School.

#### KINDERGARTEN NOTES.

The little people of the school are very happy and in the best of health.

Our little Indians delight in fairy stories and call for Jack and The Beanstalk as lustily as their white brothers.

There are some fine reasoners among the first primary children.

Little Worth Bagley has endeared himself to the employees and pupils, by his cheerful sunny smiles and affectionate disposition. He is a typical Washoe.

Little Freddie Webster promises to be an Indian orator of note some day.

Josie Charley is assisting in the Kindergarten this detail.

George Minkey's father, a genuine Washoe visited the Kindergarten and Primary yesterday and showed a great deal of intelligence in expressing his pleasure at the independence.

#### RICHARDSON'S CANDY STORE AND ICE CREAM PARLORS

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been added to our Stock. Everything  
the Latest.

PRICES THE LOWEST.



### SCHOOL BOY'S COMPLAINT.

MRS. LULU LINTON.

I don't like the teacher in our room,  
She's pretty, and smart, and wellbred,  
But she's got a queer way of looking  
Right out of the back of her head.

The first day she went to the blackboard  
And I passed her picture to Ned,  
But she saw right away who did it,  
With eyes in the back of her head.

I can't do a thing that is lively,  
Just sit there as still as the dead,  
For fear that the teacher will catch me,  
With eyes in the back of her head.

I told our new 'Super' about her,  
But I gathered from what he said,  
He generally stood by a teacher  
With eyes in the back of her head.

Then, I wrote a note to the school board  
I thought she would wish herself dead.  
When told they didn't want teachers  
With eyes in the back of the head.

But, if you will believe me, they've  
Hired her.  
Yes, in spite of all that I said,  
I guess they're in favor of teachers  
With eyes in the back of the head.

### OVER THE FALLS.

A Wisconsin paper reports an Indian's remarkable escape from death. He was one of a driving crew that broke a big jam above Sturgeon Falls. He attempted to cross the river on a log, and to the horror of the spectators, was carried over the falls. The falls are 40 feet high, and consist of two pitches and the rapids. Of course the man was given up for dead, and the driving crew thought it useless to search the river for his body, as the logs were piling over the falls at a rapid rate. The next morning, however, the Indian walked into camp for breakfast. He had been swept down the river and up against the bank, where he managed to crawl out. Finding only a few scratches and bruises, but being, as he remarked, "rather tired," he lay down and slept until day light, and was none the worse for his adventure.—Sel.

### PHOTOGRAPHING THE HEAVENS.

There are 18 observatories in the two hemispheres wherein photographs of the heavens are being made down to the stars of the fourteenth magnitude whose number is reckoned at 30,000,000. There are between 2,000,000 and 3,000,000 stars above the eleventh magnitude.

### INDIAN PRAYER STICKS.

Those acquainted with Indian customs know of the prominence that feathers hold in the religious and social ceremonies of the red man. Particularly among Navajos and Pueblos are these plume emblems believed to have the utmost efficacy for good or bad.

All about any Pueblo town may be seen careful whittled sticks, each with a tuft of downy feathers, generally white ones, bound at the top of it. They are prayer sticks and are quite as curious as the wheels of Burma and the paper prayers of the Chinese. The feathers, stick and manner of tying the feathers very according to the nature of the prayer. The Indian who wishes to ask favor of the "Trues" prepares his feather prayer with great secrecy. Then taking it to a proper spot, he prays to those above, and, planting his stick, leaves it to continue his petition.—Sel.

### THE QUEEN'S ADVICE TO A GIRL.

A young lady whose father held a high official position, previous to leaving for the East, where her father was going as an ambassador, enjoyed the honor of a luncheon with Queen Victoria. After the lunch the queen, taking her hand, said: "You are of the same age that I was when I was called to the duties of the Queen of England. You are now going to take your dead mother's place at the head of your father's household. I do not expect you at once to do all that your mother was able to do. I shall not advise you about this duty or that in detail. Knowledge will come with the everyday requirements of the position. But I wish you to carry out with you one suggestion from me which I hope you will not forget. You will meet many people, whom you will not understand, and many whom you cannot love. Barry the bad in people, and always seek the good. Do this, and with the intelligence and good judgement which you have, England will honor you as she honored your mother."—Selected.

This item appears in the Indian appropriation Bill which has passed the house

For support and education of three hundred Indian pupils at the Indian School at Carson City, Nevada, fifty thousand one hundred dollars; for pay of superintendent at said school, one thousand seven hundred dollars; for general repairs and improvements, four thousand dollars; for steam heating plant, seven thousand dollars; for water system, including purchase of land to secure water rights, fifteen thousand dollars; in all seventy-seven thousand eight hundred dollars.

### GOD GIVE US MEN!

God give us men! A time like this demands  
Strong minds, great hearts, true faith,  
and ready hands.  
Men whom the lust of office does not kill;  
Men whom the spoils of office cannot buy;  
Men who possess opinions and a will;  
Men who have honor, and who will not lie;  
Men who can stand before a demagogue  
And scorn his treacherous flatteries without winking.  
Tall men, sun-crowned, who live above the fog  
In public duty and in private thinking.

—F. G. Holland.

God bless our wives!  
They fill our lives  
With happiness and honey.  
They mend our socks  
And ease our shocks,  
But Lord! they do spend money!

If we take out of life its few moments of religion of art and pure love, what is left is but a long series of trivial thought.  
—Schopinbauer.

The difference between one boy and another is not so much in talent as in energy.—Dr. Arnold.

### CARSON CASH STORE

BERT S. COHEN PROP.

We carry a complete line of ladies' furnishing good. Our prices suit the times and our goods are the best. Give us a call.

Chas. H. Kelly Co.

Dealer in

Dry Goods, Shoes,

AND

General Merchandise.

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